Writing a Research or QI Poster Presentation

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ANCC Accreditation Statement
The Association of Rehabilitation Nurses (ARN) is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center’s Commission on Accreditation.

Speaker Disclosure Statement
Theresa Pietsch, PhD, RN, CRRN, CNE, is an Associate Professor and Associate Dean of the Undergraduate Nursing Program at Neumann University in Aston, PA.

No off-label use will be discussed.

Theresa Pietsch has no industry relationships to disclose.

Learning Outcomes
1. Describe the purpose of writing and submitting an abstract for a conference poster presentation
2. Discuss the major content headings of a research study or QI project abstract

Learning Outcomes (cont.)
3. Discuss the importance of knowing the conference abstract guidelines e.g., word limitations, writing and reference formats such as APA

What is an Abstract?
- Brief comprehensive summary of your project or study
- Expresses your “thesis” and key points
- Often limited from 250 to 500 words
Examples of ARN Abstract Categories

- QI Project
- Research/Scientific

Purposes of an Abstract

- To create interest for your reviewers and readers to want more information
- To provide reviewers and readers with an accurate, concise, and brief summary of the major points of the content

(Purpose of an Abstract (cont.)

- To facilitate reviewers and readers discussion of the poster presentation after viewing
- Disseminate your evidence to internal and external audiences

What to Know About Poster Abstracts for ARN Before Writing

- Create an account in ARN portal
- ARN word limit for abstract submission
- Required sections of your abstract

What to Know About Poster Abstracts Before Writing (cont.)

- Writing format e.g., APA 7th edition
- ARN topics that best aligns with your work
- If more than one author, identify lead author and order of remaining authors

Use the “ABC” to Guide Your Writing

- Accuracy: Mirror the same content as your original work
- Brevity: Straight to the major points. Minimize words without changing the meaning of your written language
- Clarity: Clear and transparent language

(Indiana University Bloomington, 2021)
**More Guiding Principles for Writing**

- Write with complete sentences

- Avoid jargon that could be misinterpreted such as nursing staff. Be specific e.g., registered nurses

(Indiana University Bloomington, 2021)

**More Guiding Principles for Writing (cont.)**

- Determine where to use past or present tense verbs in the abstract parts. For example:
  
  - Past tense verbs: literature review, method, and results/findings
  - Present tense verbs: gap in knowledge and implications to practice

(University of Wisconsin – Madison, 2021)

**Abstract Format**

- Option One: Paragraph Format
  
  Single paragraph without indentation of first word

- Option Two: Structured Format
  
  Single paragraph without indentation of first word
  
  Insert labels such as Background, Results, and Implications to Practice

**Research Headings/Sections**

- Title and Authors with their affiliations
- Introduction/Background
- Methods

*For each section, explain with accuracy, brevity, and clarity*

**Research Headings/Sections (cont.)**

- Results
- Conclusions/Recommendations
- References
- Acknowledgments (include funding)

*For each section, explain with accuracy, brevity, and clarity*
QI Headings/Sections

• Title and Authors with their affiliations
• Problem & Aims
• QI Model/Approach

For each section, explain with accuracy, clarity, and brevity

QI Headings/Sections (cont.)

• Intervention/Change
• Results
• Standardization of change

For each section, explain with accuracy, brevity, and clarity

Consider Evidence
Create an IARC

• Suggest forming an internal abstract review committee (IARC) at your work
• Select individuals with education and/or experience preparing and presenting at conferences
• Plan and leave time to use the IARC

Consider Evidence
Create an IARC (cont.)

• Submit your abstract and ARN guidelines to internal committee prior to ARN submission
• Read IARC feedback carefully
• Ask for clarification about IRAC comments you are unsure of

(Welden, Carson, & Wathen, 2020)
Key Points: High Quality Poster Abstracts

• Stand-alone
• Interconnect the abstract parts
• Create the interest of reviewers and readers
• Encourage the reviewers and readers to read and discuss your poster

References


References (cont.)


References (cont.)

• Purdue Online Writing Lab. (n.d.). General Writing FAQs. Purdue Online Writing Lab. https://owl.purdue.edu/owl/general_writing/general_writing_faqs.html

References (cont.)


References (cont.)


More Questions

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